

## Natural Sciences 4, Fall 2004, Final Examination Study Guide (Zellmer)

Comprehensive: Chapters 1 through 5 of Moore. Questions can come from any part of the course. New material since HE2 is on the continuing application of Hypothetical Reasoning and on Causality, including Chapter 5 of Moore and the philosophical and other information in the Causality material. Presentations since HE2: Chiropractic, Astrology, Creationism, ESP, and Psychoanalysis. Reference may be made to earlier presentations as well. Also: Amelie, Bowling for Columbine, and Baloney Detection Kits. Assigned Readings from Weird Things and Hines are also included.

December 13, 2004, 200 points (40 questions, scored on 36)

**Directions:** This exam is all Multiple Choice. Please record your responses on your Scantron 882 form. There is only one correct response to each multiple-choice question. Of the 40 questions, you will be scored on 36, so you can miss four questions and still get a perfect 200 points (but not more than 200).

**Information:** A list of the Informal Fallacies and some related critical tools and concepts introduced in this course: (These are roughly in the order of introduction; some are repeated to maintain logical groupings.)

<p>Formal Arguments: The Issue, The Premises, the Conclusion.          Opinions, claims, and evidence.          Begging the Question (tautology)          False Dilemma          Equivocation (2 word meanings)          Composition (parts --&gt; whole)          Division (whole --&gt; parts)          Genetic Fallacy          Hasty Generalization          Faulty Analogy          Appeal to Authority          Appeal to the Masses          Appeal to Tradition          Appeal to Ignorance (Appeal to Lack of Evidence)          Appeal to Invincible Ignorance          Appeal to Baloney (pseudoscientific jargon, AKA "the Snow Job")          Appeal to Fear          Appeal to the Person (<i>ad hominem</i>)          Fallacy of False Cause (<i>post hoc ergo propter hoc</i>)          Confirmational Bias (cherry picking)          Subjective Validation          Reconstructed Memories          Burden of Proof          Inductive &amp; Deductive          Argument by Analogy  <i>reductio ad absurdum</i></p>	<p>Universal Generalizations          Statistical Generalizations          Fallacy of Hasty Generalization (in space or in time)          Fallacy of Assumed Linearity          Appeal to Innumeracy          Fallacy of Biased Sample          Fallacy of Anecdotal Evidence          Fallacy of Specificity (Too Exact to Be True)          Shooting Yourself in the Foot          Fallacy of Confirming Evidence (Includes Cherry Picking and Subjective Validation)          Superstition          Fallacy of Label Slapping          Observations, Questions, and Multiple Hypotheses          "Why is That?": the Good Question          Rules of Inference (p's and q's)          Troubleshooting Trees and Strong Inference  <i>Modus Tollens</i> and Disconfirmation (if P implies Q, then Not Q implies Not P)          Criteria of Adequacy: Testability, Fruitfulness, Scope, Simplicity, and Conservatism          "if and only if"; "Necessary and Sufficient"          Null Hypothesis - the true story</p>	<p>Strong and Weak Evidence          Statistical Null Hypothesis Disconfirmation, including DNA          Aristotelian Determinism          Causation: Hume, Mill and Sartre          Single Cause (P causes Q)          Multiple Cause (P1, P2, ... cause Q)          Combination Cause (P1 with P2 causes Q)          Common Cause (P3 causes both P1 and P2 and Q)          Statistical inference of causation          Mechanistic explanation of causation          Legal assignment of causation          Mill's Methods: Agreement, Difference, and Concomitant Variation.          Fallacies of False Cause:          Post hoc ergo propter hoc fallacy,          Coincidence Fallacy,          Common Cause Fallacy,          Backwards (Chaotic) Fallacy.          False Patterns in Random (or Vague) Data--Pareidolia          Correlation does not prove Causation          Chaotic Systems, Strange Attractors          Causation and Hypothesis Testing in the Real World (Bowling for Columbine)          Baloney Detection Revisited</p>
--	--	--

Don't let the length of this exam scare you (too much). The 40 questions and the above page of information take up sixteen pages of space. My computer insisted on leaving some big blank spaces for reasons known only to it, so the real length is only 15 pages. Feel better now? Don't forget to bring your 882 Scantron form.

We begin with some questions about *Amelie* and *Bowling for Columbine*, so be sure to review your notes from these movies. Know your Critical Thinking and the Philosophers we discussed. SUV's will also make an appearance.

I managed to get a lot of mileage out of some of our car stuff (groan), but we can do neat analogies, find fallacies, consider innumeracy, and even consider mechanisms of causality with these familiar examples.

Don't forget about Chaotic Causality and how small things can sometimes cause Big Changes.

I've got more than one question about the Burden of Proof, so be familiar with that.

Although the exam is comprehensive, I do have a large amount of Causality stuff on it, so be extra familiar with those concepts. Check out the terms on the right-hand column of the table above (which will also be on your exam).

I also have a large emphasis on the Hypothetical Method, since we continued to use this a lot, even during the Causality part of the course after hour exam 2, so pay particular attention to that. *Bowling for Columbine* will be a rich source of questions about this.

Since we reviewed using Dr. Hall's Baloney Detection Kit, I've chosen several questions from our discussion of that on the last day. Check it over. If you have lost your hard copy, it is available on BlackBoard under Course Documents.

I've dredged up a question about Inductive vs. Deductive arguments from the earlier part of the course. Also some stuff on Issues, Topics, and Formal Arguments.

A few questions make reference to Modus Tollens. I briefly mentioned this using this fancy name, but the main thing is how we can Disconfirm a Hypothesis. Look over our discussion of rain and wet lawns using P and Q, and apply this if you see this name.

I have worked in two Christmas themes, one involving Santa Claus and the Modus Tollens mentioned above; the other concerns the appearance of another familiar Christmas person on E-Bay.

At this point the exam starts skipping over the entire range of things we studied this semester, such as Reality and The Matrix, Flatland, more things from *Amelie* and Causation, Creationism, Superstition, and Space Aliens (who make several appearances). Several questions have to do with rating hypotheses using the Criteria of Adequacy.

Some old favorites return, such as Testimonials, Biased Samples, proper Sampling, and ways to sell “quack” medications. Our cast of characters from the Food Poisoning Incident will make an appearance, as will the use of DNA as evidence. I also have specific questions about our last few presentations that you haven’t been tested on yet.

Finally, I have a REALLY LONG 40th question that has so much baloney packed into it that I could open a new section of the meat market at Costco. Don’t let the snow job of scientific-sounding terms throw you. By now you should be able to cut through all of that, and recognize the most reasonable hypothesis.

See you Monday at 8:45 am.