# **Hoover High School Math League**

## March 18-19, 2009

### **Bases other than 10: Solutions**

### **Integers**

- 1. (MH 9-10 2005) Convert 346<sub>seven</sub> to a base 10 value.
  - (a) 181
  - (b) 346
  - (c) 567
  - (d) none of the above

**Solution.**  $346_{seven} = 3 \cdot 7^2 + 4 \cdot 7^1 + 6 \cdot 7^0 = 3 \cdot 49 + 4 \cdot 7 + 6 = 181.$ 

- 2. (MH 9-10 2006) Convert 128<sub>16</sub> to a base 10 number.
  - (a) 4736
  - (b) 200
  - (c) 256
  - (d) 296

**Solution.**  $128_{16} = 1 \cdot 16^2 + 2 \cdot 16 + 8 = 296$ .

- 3. (MH 9-10 2005) Convert 432 (base 10) to a base 5 value.
  - (a) 3212<sub>five</sub>
  - (b) 2312<sub>five</sub>
  - (c) 432<sub>five</sub>
  - (d) none of the above

**Solution.**  $432 = 3 \cdot 125 + 2 \cdot 25 + 1 \cdot 5 + 2 = 3212_{\text{five}}$ .

- 4. (MH 9-10 2006) Convert 384 (base 10) to a hexadecimal (base 16) number.
  - (a)  $100_{16}$
  - (b)  $120_{16}$
  - (c) 140<sub>16</sub>
  - (d) 180<sub>16</sub>

**Solution.**  $384 = 1 \cdot 16^2 + 8 \cdot 16 + 0 = 180_{16}$ .

- 5. (MH 9-10 2008) Which of the following represents the number 34 (base 10) as a base-6 number?
  - (a)  $100_6$
  - (b) 54<sub>6</sub>
  - (c) 34<sub>6</sub>
  - (d) None of the above

**Solution.**  $34 = 5 \cdot 6 + 4 = 54_6$ .

6	(MH	9-10	1998)	$43_{nine}$	_
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- (a)  $123_{five}$
- (b)  $125_{five}$
- (c) 234 five
- (d)  $124_{five}$

**Solution.**  $43_{nine} = 4 \cdot 9 + 3 = 39 = 1 \cdot 25 + 2 \cdot 5 + 4 = 124_{five}$ .

- 7. (MH 11-12 2005) The binary system uses base-2 numbers (i.e., the only allowable digits are 0 and 1). Which of the following base 2 numbers is divisible by 2?
  - (a) 111
  - (b) 110
  - (c) 101
  - (d) 011
  - (e) All of the above are divisible by 2.

**Solution.** Since each power of 2 except  $2^0$  is divisible by 2, a number is divisible by 2 if and only if its base 2 representation ends with 0.

Note: this is the base 2 analogue of the fact that a number (written in base 10) is divisible by 10 if and only if it ends with 0.

- 8. (MH 11-12 2005) In the binary number system, what is 101 plus 110?
  - (a) 211
  - (b) 111
  - (c) 1111
  - (d) 1011
  - (e) None of the above

**Solution.** Addition in base b is done similarly to addition in base 10: we add units digits first, then "tens" digits, etc., and carry over whenever we get a sum larger than b, so 101 + 110 = 1011.

- 9. (MH 9-10 2008) In the hexadecimal number system, what is 1A + 2E?
  - (a) 26
  - (b) 38
  - (c) 48
  - (d) 72

**Solution 1.** First we add the units digits:  $A_{16} + E_{16} = 10 + 14 = 24 = 1 \cdot 16 + 8 = 18_{16}$ , so  $1A_{16} + 2E_{16} = 48_{16}$ .

**Solution 2.** Convert the given numbers to base 10, add, and convert back to base 16:

$$1A_{16} + 2E_{16} = (1 \cdot 16 + 10) + (2 \cdot 16 + 14) = 26 + 46 = 72 = 4 \cdot 16 + 8 = 48_{16}.$$

10. (MH 9-10 2005) Find the numbers A, B, C, and D in the following base 6 addition.

(a) 
$$A = 1, B = 2, C = 3, D = 4$$

(b) 
$$A = 3, B = 0, C = 5, D = 3$$

(c) 
$$A = 3, B = 0, C = 5, D = 4$$

(d) none of the above

**Solution.** We will work from right to left. First we will find C: we must have  $3_6 + C_6 = 12_6$ , so 3 + C = 8, i.e. C = 5. Now we look at the next digit: we must have  $B_6 + S_6 = S_6$ , so B = 0. Next,  $A_6 + C_6 = S_6$ , so A = 0. Finally, since  $3303_6 + 255_6 = 4002_6$ , we have D = 0. So the answer is (c).

11. (MH 9-10 2003)  $43_{Ten} = _{Negative\ Ten}$ 

- (a) 136
- (b) 163
- (c) 631
- (d) none of the above

**Solution.** We need to write 43 in the form

$$c_k \cdot b^k + c_{k-1} \cdot b^{k-1} + \dots + c_2 \cdot b^2 + c_1 \cdot b^1 + c_0 \cdot b^0$$

where b = -10. We have:  $43 = 100 - 60 + 3 = 1 \cdot (-10)^2 + 6 \cdot (-10) + 3 \cdot (-10)^0 = 163_{-10}$ .

12. (MH 9-10 2008) If the number 86 in base ten is represented as 321 in base *b*, then the number 123 in base *b* can be represented in base ten by what number?

- (a) 12
- (b) 25
- (c) 35
- (d) 38

**Solution.** First we need to find b such that  $86 = 3 \cdot b^2 + 2 \cdot b + 1$ . Solving this quadratic equation, we get two roots: b = 5 and b = -17/3. Since the base must be an integer, b = 5. Then  $123_5 = 1 \cdot 25 + 2 \cdot 5 + 3 = 38$ .

13. (MH 11-12 2008) Assume that b and c are two integers that are greater than one. In base b,  $c^2$  is written as 10. Then  $b^2$ , when written in base c is

- (a) 100
- (b) 101
- (c) 10000
- (d) 1010
- (e) It cannot be determined

**Solution.** If  $c^2$  is written as 10 in base b, then  $c^2 = b$ . Then  $b^2 = c^4$ , so  $b^2 = 10000_c$ .

#### **Decimals**

14. (MH 9-10 2008) The number 0.125 (base 10) is represented by which of the following base 2 fractions?

- (a) 0.001<sub>2</sub>
- (b)  $0.01_2$
- (c)  $0.1_2$
- (d) None of the above

**Solution.**  $0.125 = \frac{1}{8} = 0 \cdot \frac{1}{2} + 0 \cdot \frac{1}{2^2} + 1 \cdot \frac{1}{2^3} = 0.001_2$ .

15. (LF 9-12 2002) Suppose b is a positive integer base that satisfies the equation  $(.111...)_7 = (.222...)_b$  (where the subscript indicates the base in the representation). Then b =

- (a) 14
- (b) 13
- (c) 6
- (d) 8
- (e) None of these

**Solution.**  $(.111...)_7 = (.222...)_b$  is equivalent to

$$\frac{1}{7} + \frac{1}{7^2} + \frac{1}{7^3} + \dots = 2 \cdot \frac{1}{b} + 2 \cdot \frac{1}{b^2} + 2 \cdot \frac{1}{b^3} + \dots$$

$$\frac{1}{7} + \frac{1}{7^2} + \frac{1}{7^3} + \dots = 2\left(\frac{1}{b} + \frac{1}{b^2} + \frac{1}{b^3} + \dots\right)$$

$$\frac{\frac{1}{7}}{1 - \frac{1}{7}} = \frac{2 \cdot \frac{1}{b}}{1 - \frac{1}{b}}$$

$$\frac{1}{6} = \frac{2}{b - 1}$$

$$b - 1 = 12$$

$$b = 13$$

16. (LF 9-12 2008) The base-2 number (repeated decimal)  $.\overline{01}_2 = .010101..._2$  is equal to

- (a)  $\frac{1}{3}$
- (b)  $\frac{1}{4}$
- (c)  $\frac{1}{5}$
- (d)  $\frac{1}{6}$
- (e) None of the above

Solution.

$$\begin{array}{rcl} 0.\overline{01}_2 & = & 0 \cdot \frac{1}{2} + 1 \cdot \frac{1}{2^2} + 0 \cdot \frac{1}{2^3} + 1 \cdot \frac{1}{2^4} + 0 \cdot \frac{1}{2^5} + 1 \cdot \frac{1}{2^6} + \dots \\ & = & \frac{1}{4} + \frac{1}{4^2} + \frac{1}{4^3} + \dots \\ & = & \frac{\frac{1}{4}}{1 - \frac{1}{4}} \\ & = & \frac{1}{4 - 1} \\ & = & \frac{1}{3} \end{array}$$

4

- 17. (LF 9-12 2005) When converted to base 10, the infinite repeating base 3 number  $0.\overline{12}_3$  is equal to
  - (a)  $\frac{1}{2}$
  - (b)  $\frac{4}{9}$
  - (c)  $\frac{5}{8}$
  - (d)  $\frac{5}{9}$
  - (e) None of the above

Solution.

$$\begin{array}{rcl} 0.\overline{12}_3 & = & 1 \cdot \frac{1}{3} + 2 \cdot \frac{1}{3^2} + 1 \cdot \frac{1}{3^3} + 2 \cdot \frac{1}{3^4} + \dots \\ & = & \left(\frac{1}{3} + \frac{1}{3^3} + \dots\right) + 2\left(\frac{1}{3^2} + \frac{1}{3^4} + \dots\right) \\ & = & \frac{\frac{1}{3}}{1 - \frac{1}{3^2}} + \frac{\frac{2}{3^2}}{1 - \frac{1}{3^2}} \\ & = & \frac{3}{9 - 1} + \frac{2}{9 - 1} \\ & = & \frac{5}{8} \end{array}$$

- 18. (LF 9-12 2006) Let  $(0.xyxyxy...)_b$  and  $(0.yxyxyx...)_b$  be the base b representations of the two numbers A and B respectively, where x and y represent base b digits, not both of which are zero. Then  $\frac{A}{B}$ 
  - (a)  $\frac{y+b}{x+b}$
  - (b)  $\frac{x+b}{y+b}$
  - (c)  $\frac{xb+y}{yb+x}$
  - (d)  $\frac{yb+x}{xb+y}$
  - (e) None of the above

Solution.

$$A = (0.xyxyxy...)_{b}$$

$$= x \cdot \frac{1}{b} + y \cdot \frac{1}{b^{2}} + x \cdot \frac{1}{b^{3}} + y \cdot \frac{1}{b^{4}} + ...$$

$$= x \left( \frac{1}{b} + \frac{1}{b^{3}} + ... \right) + y \left( \frac{1}{b^{2}} + \frac{1}{b^{4}} + ... \right)$$

$$= \frac{\frac{x}{b}}{1 - \frac{1}{b^{2}}} + \frac{\frac{y}{b^{2}}}{1 - \frac{1}{b^{2}}}$$

$$= \frac{xb}{b^{2} - 1} + \frac{y}{b^{2} - 1}$$

$$= \frac{xb + y}{b^{2} - 1}$$

Similarly,

$$B = (0.yxyxyx...)_b$$
$$= \frac{yb+x}{b^2-1}.$$

5

Then 
$$\frac{A}{B} = \frac{\frac{xb+y}{b^2-1}}{\frac{yb+x}{b^2-1}} = \frac{xb+y}{yb+x}$$
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