Math 145 Fall 2003

Invariants

Examples

Find an invariant, i.e. something that doesn't change:

Problem. The numbers 1, 2, ..., 10 are written on the blackboard. Then we pick any two numbers, a and b, erase them, and write a + 1 and b - 1 instead. Is it possible to get ten 5's this way?

Solution. Notice that when we increase a by 1 and decrease b by 1, the sum of the numbers does not change. Initially the sum is 1 + 2 + ... + 10 = 55, and $10 \cdot 5 = 50$, so it is not possible to get ten 5's.

Problem. Each of the numbers a_1, a_2, \ldots, a_n is 1 or -1, and

$$S = a_1 a_2 a_3 a_4 + a_2 a_3 a_4 a_4 + a_2 a_3 a_4 a_5 + \dots + a_{n-1} a_n a_1 a_2 + a_n a_1 a_2 a_3 = 0.$$

Prove that 4|n.

Solution. If we replace a_i by $-a_i$, then S does not change mod 4 since four terms change their sign. Indeed, if all four terms are of the same sign, then their sum changes from 4 to -4 or from -4 to 4, thus S changes by ± 8 . If one or three have the same sign, then their sum changes from 2 to -2 or from -2 to 2, thus S changes by ± 4 . Finally, if two are positive and two are negative, then the sum doesn't change. Initially, we have S=0 which implies $S\equiv 0 \pmod 4$. Now, step-by-step, we change each negative a_i into a positive 1. This does not change $S \mod 4$. At the end, we still have $S\equiv 0 \pmod 4$, but also S=n, i.e., 4|n.