

Decision Support Systems & Data Mining

How are Decision Support Systems and Data Mining Different?

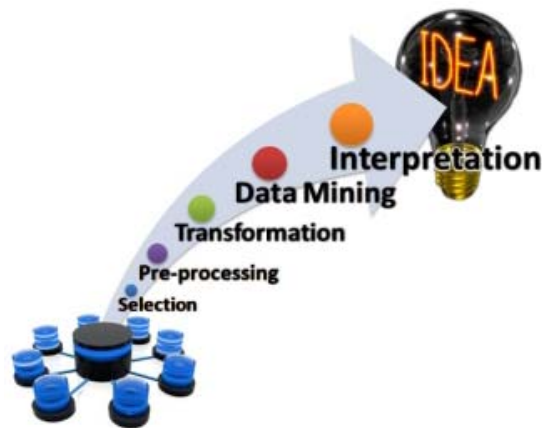
- **Decision Support Systems:**

Provide the decision maker with an explicit mathematical formula that can be used to build various decision scenarios

$$z = 1.2(750 - y)$$
$$0 < z < 450, 375 < y < 750$$

- **Data Mining:**

Provides the decision maker with information about interesting relationships among variables that suggest certain decision scenarios



How are Decision Support Systems and Data Mining Similar?

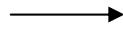
They are both based on **relational**, rather than factual, **information**.

What is Relational Information, and where does it come from?

Factual Data

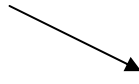
Fuel Purchase Data:

- date
- mileage
- #gallons



Factual Information

Fuel Purchase Information:
MPG

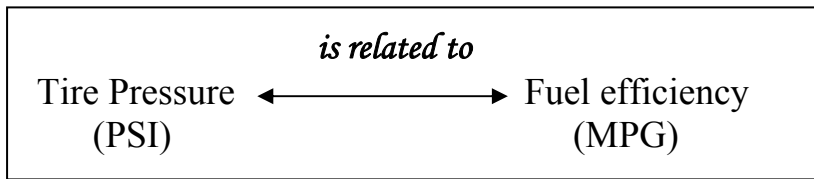


Relational Information

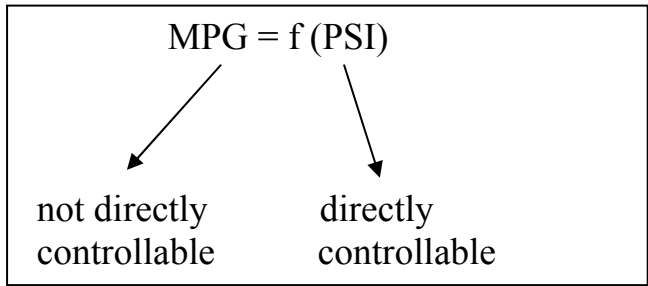
Proper tire pressure improves fuel efficiency

Tire Pressure Adjustment data:

- date



➔ Model



➔ Mathematical Model

Why Build Models?

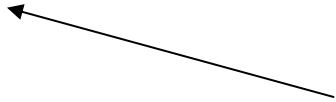
To control those things that cannot be controlled directly via
controlling those things that CAN be controlled directly

Factual Information: What happens

Relational Information: How factors underlying what happens are related

The Anatomy of Mathematical Models

Mathematical Model



$$Y = aX_1 + bX_2 + c + d$$

Y = Dependent/Outcome Variable

That which we want to control/predict, but cannot do so directly

It is the outcome/consequence of other factors that we can control directly

X_1, X_2 = Independent/Decision/Controllable Variables

Those factors that we can control directly, and whose correct values are in doubt (hence the need for a DSS)

a, b, c, d = Decision Parameters, Uncontrollable Variables, Environmental Factors

Those factors that affect the Dependent/Outcome Variable but cannot be controlled by the decision maker; their values are “given” in a particular situation.

The Central Challenge of DSS:

- *Given certain values of a/b/c/d, what values of X_1/X_2 will produce the desired value of Y?*

DSS \neq DAS

DSS = Decision Support Systems

A system that supports/aids the decision maker; the decision is made by the decision maker

→ semi-structured decision situations

DAS = Decision Automation System

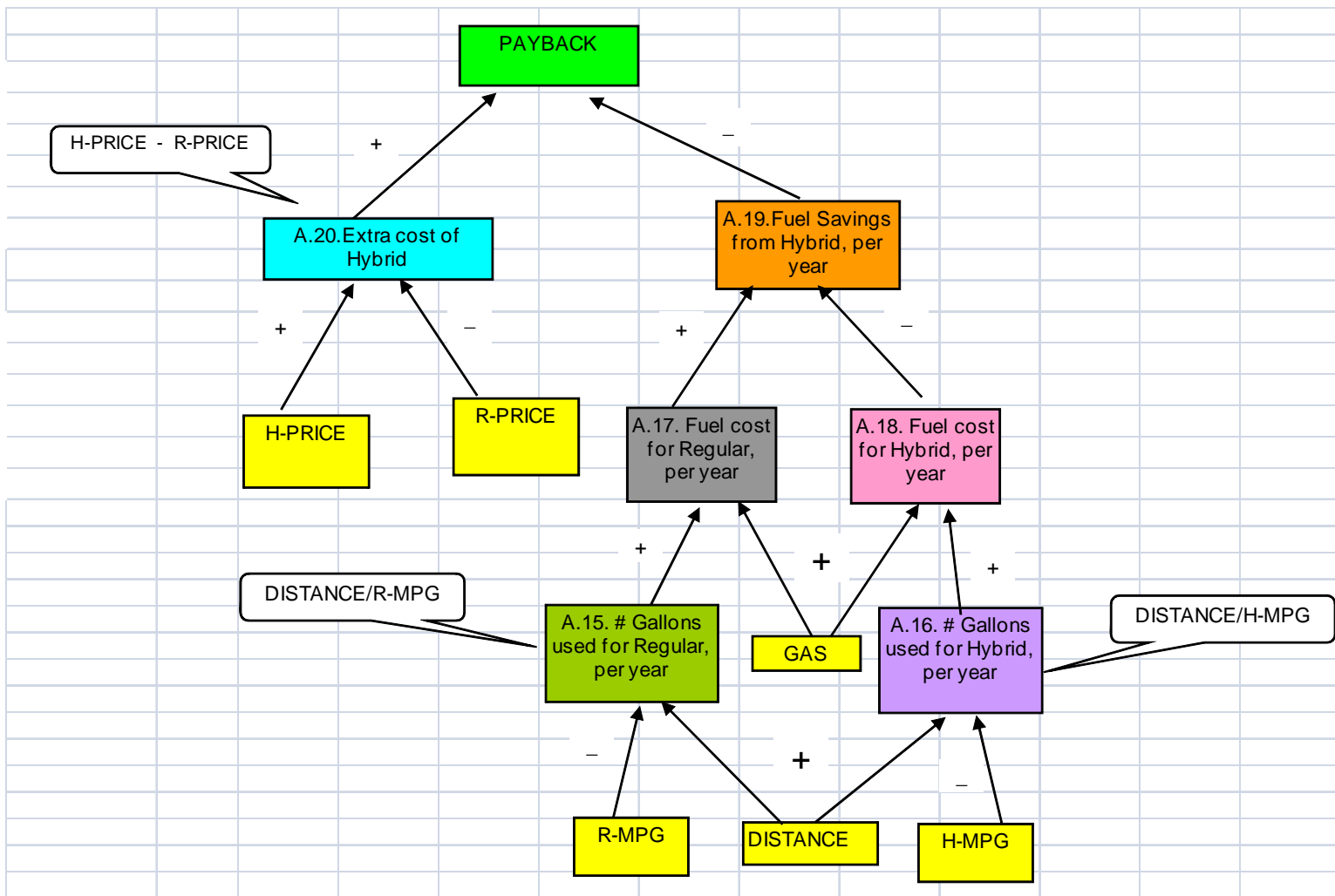
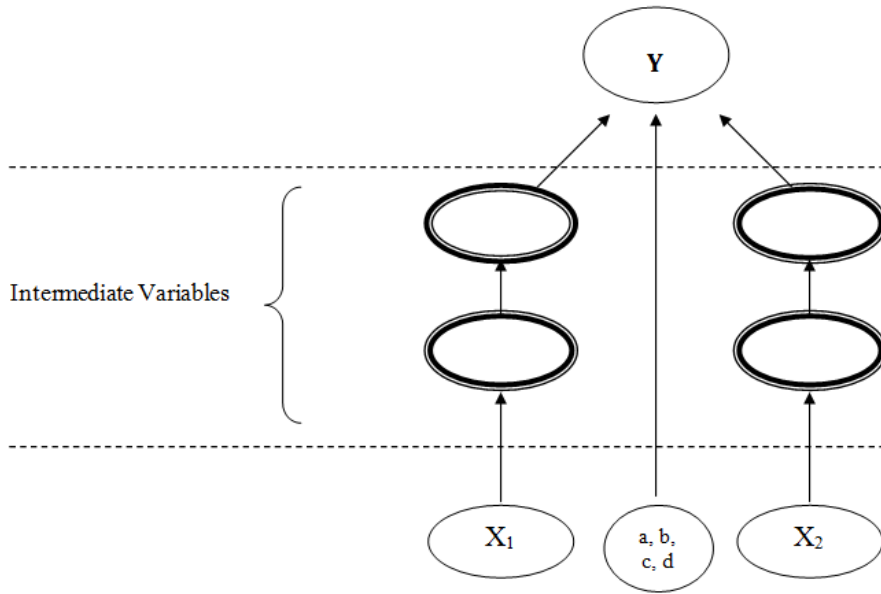
A system that replaces the decision maker; the decision is delegated to the computer

→ Fully-structured decision situations

For a brief but useful textbook coverage of DSS, read [An Introduction to DSS](#)

<http://zimmer.csufresno.edu/~sasanr/Teaching-Material/MIS/DSS/DSS-Intro.pdf>

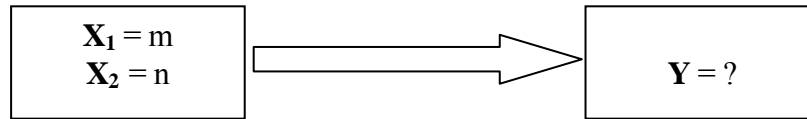
The role of Intermediate Variables in facilitating the derivation of the model:



Using Mathematical Models

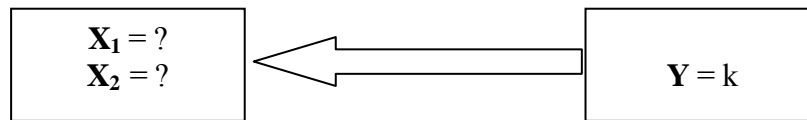
1. What-if Analysis:

Given certain (hypothetical) values of the independent variables, what is the corresponding value of the dependent variable?



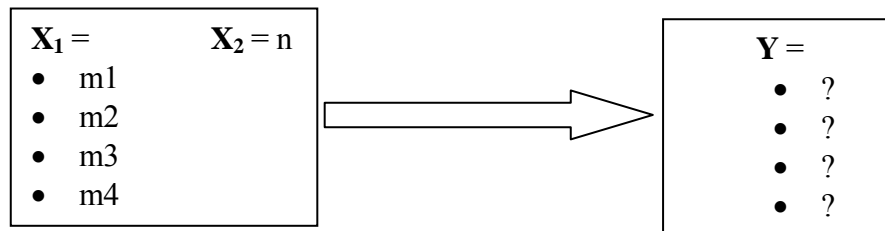
2. Goal-seek Analysis:

Given a certain desired value of the dependent variable, what values of the independent variables would produce it?



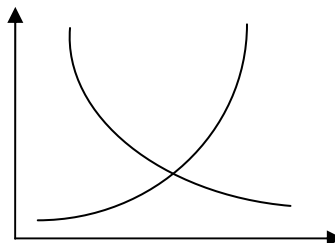
3. Sensitivity Analysis:

How sensitive is the dependent variable to changes in a certain independent variable when everything else is kept constant?



4. Optimization Analysis:

When the independent variable should not be maximized or minimized because it involves a tradeoff, which value of it will optimize the independent variable?



A Case Study in Sensitivity Analysis

Question:

Which student's **Course Grade** is more sensitive to their **Term Paper Grade**?



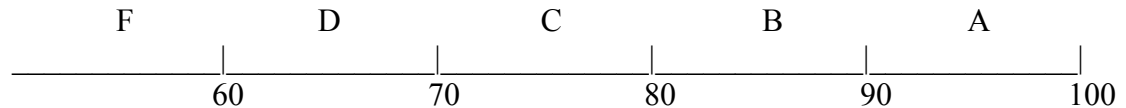
Which student's term paper should the professor read more carefully?

Background:

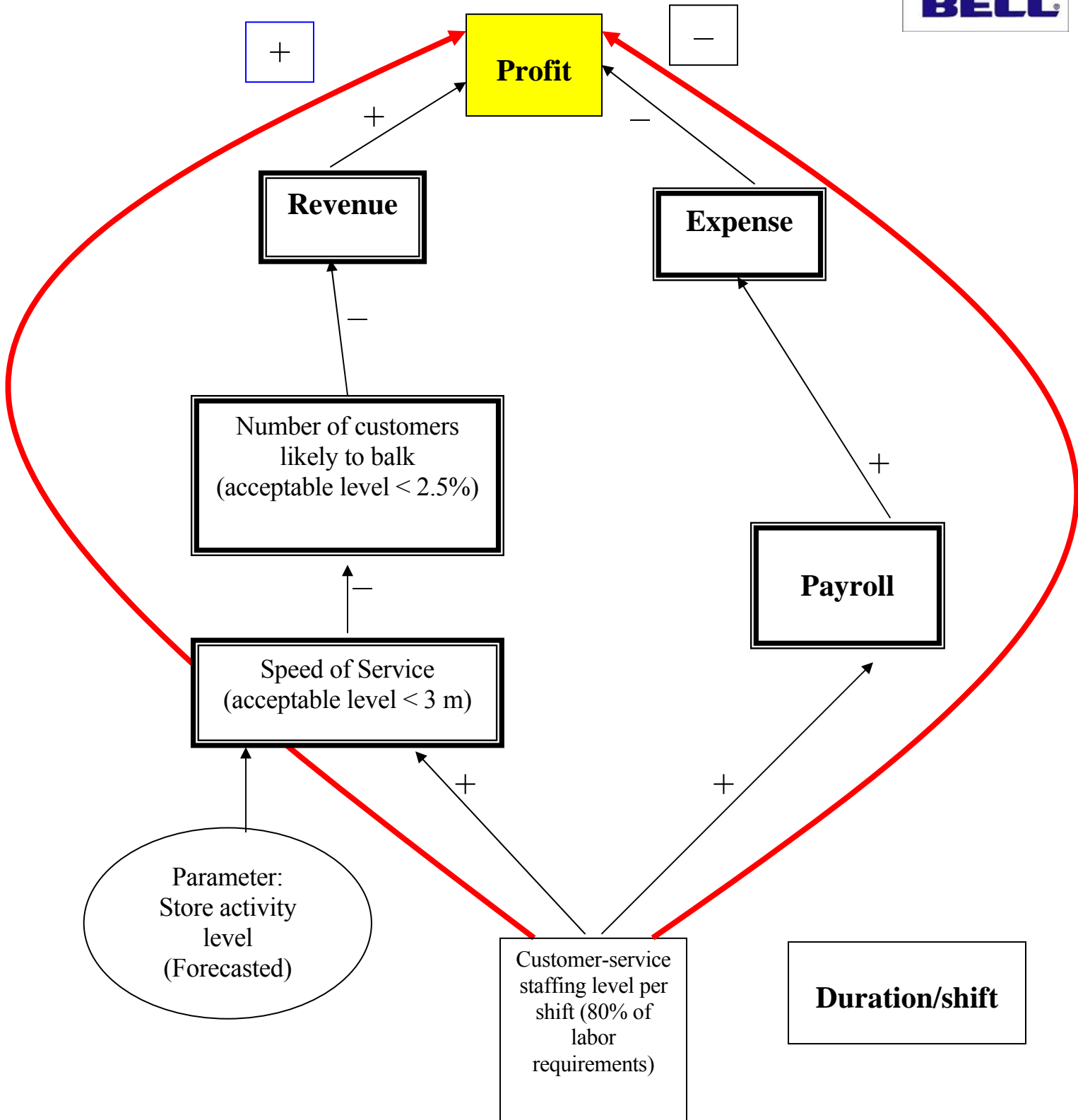
Both students S1 and S2 have met all the course requirements except the term paper (worth 10%)

Student	Total Score So Far (Max = 90%)	Term Paper Grade (Max=10%)	Course Grade (Max = 100%)
S1	78%	<ul style="list-style-type: none"> • A (9-10) _____→ • B (8-9) _____→ • C (7-8) _____→ • D (6-7) _____→ • F (< 6) _____→ • does not turn in _____→ 	
S2	82%	<ul style="list-style-type: none"> • A (9-10) _____→ • B (8-9) _____→ • C (7-8) _____→ • D (6-7) _____→ • F (< 6) _____→ • does not turn in _____→ 	

Grading Scale:



A Case Study in Optimization: T.A.C.O.

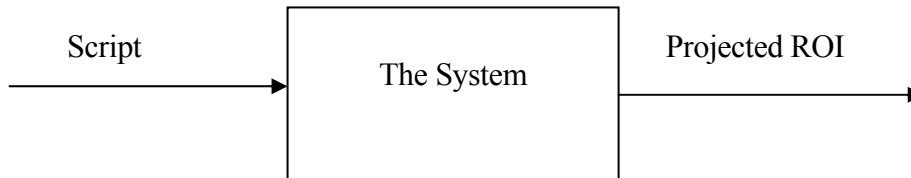


Data Mining

Automated discovery of patterns in large transaction-based data sets and transforming them into an understandable structure for further use

[Computer Models in Hollywood](http://zimmer.csufresno.edu/~sasanr/Teaching-Material/MIS/DSS/computer-models-in-hollywood.pdf)

<http://zimmer.csufresno.edu/~sasanr/Teaching-Material/MIS/DSS/computer-models-in-hollywood.pdf>

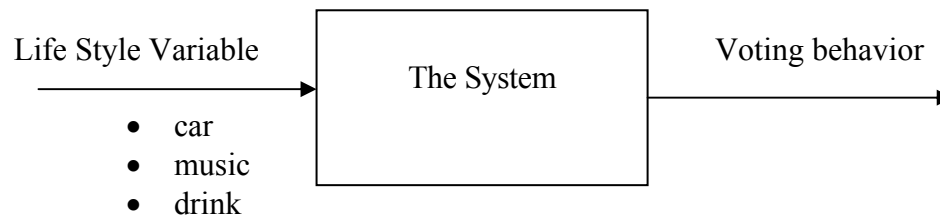


The Verdict:

Decision Process	ROI
Traditional approach	-24.4%
Random selection	-18.6%
DSS model	+5.1%

[Mining Consumer Data in Politics](http://zimmer.csufresno.edu/~sasanr/Teaching-Material/MIS/DSS/mining-consumer-data-in-politics.pdf)

<http://zimmer.csufresno.edu/~sasanr/Teaching-Material/MIS/DSS/mining-consumer-data-in-politics.pdf>



Drug Industry Mines Physicians' Data to Boost Sales

[Listen to it](#)

[Read it](#)

<http://zimmer.csufresno.edu/~sasanr/Teaching-Material/MIS/DSS/Drug%20Industry%20Mines%20Physicians.pdf>

